

## Pupil premium strategy statement (secondary)

1. Summary information					
School	Wyvern College				
Academic Year	2017-18	Total PP budget	£78,432	Date of most recent PP Review	Sept 2017
Total number of pupils	306	Number of pupils eligible for PP	89	Date for next internal review of this strategy	Jan 2017
2. Current attainment Aug 2017					
		Disadvantaged learners	Pupils not eligible for PP (national average) (2016)		
% achieving Basics 4+ (5+)		8% (0%)	16%		
Progress 8 score average		-0.81	-0.12 (boys)		
Attainment 8 score average		32	35		
3. Barriers to future attainment (for pupils eligible for PP)					
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )					
A.	Low ability on entry across key subjects, particularly literacy and numeracy				
B.	Low aspirations for the future many students				
C.	Poor parental engagement due to historic lack of engagement and perceived value with education				
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )					
D.	Lowest attendance rates are with FSM6 students				
4. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )				Success criteria	
A.	A progress above the national average for boys in key subjects to close the gaps			P8 scores	

<b>B.</b>	Increased aspirations and engagement of students	NEET figures, behaviour logging
<b>C.</b>	Increased engagement from parents	Attendance at events, communication logs
<b>D.</b>	All groups of students to have an attendance above 95%, with a dramatic drop in PA	attendance

5. Planned expenditure £78,432					
Academic year		2017-18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved outcomes for students involved	Extracurricular GCSE History for PP students	Reducing class size plus three months (EEF)	M+E schedule throughout the year	DJe	£1000 GCSE results
Increased teacher intervention and personalisation in each learning episode	Reduced class sizes and full curriculum breath	Reducing class size plus three months (EEF)	M+E schedule throughout the year	DJe	£26,887 Teaching and learning analysis for governors and 6 x per year in SLT
<b>Total budgeted cost</b>					<b>£27,887</b>
<b>ii. Targeted support</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved progress and attainment in core	Intervention lessons for maths, English and Science	One to one tuition plus 5 months (EEF)	Data and progress checks	DJe through core leaders	£3500 Half termly and then at the end of the academic year

Improved progress of vulnerable learners	TAs deployed to accelerate learning of vulnerable students.	Teaching Assistants plus one month.	Data and progress checks	AHo	£17000  Half termly and then at the end of the academic year
Inclusion of disaffected learners and reduce potential exclusions	Compass Centre	One to one tuition plus 5 months (EEF)  Behaviour interventions plus 4 months (EEF)	Attendance and B+A reports	MHu	£27000  In preparation for each LGB
Develop strategy and focus for the progress of the most able	Second member of SLT to lead of provision for the most able with particular focus on the disadvantaged most able	Provide strategic leadership across the school	Data and progress checks	NBu	£1000  4 times per year (at data checking points)
<b>Total budgeted cost</b>					<b>£48,500</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increased parental engagement from most vulnerable or disengaged families	Parental curriculum engagement events	Parental involvement plus 3 months (EEF)	Communication logs and attendance at events	MHu	After each event
Improved pedagogy through responsive planning	Increased awareness of pupil premium learning including information on lesson ready materials	Individualised instruction plus 2 months (EEF)	Whole school M+E	JBI	Throughout the year

Improve feedback to accelerate student progress	Pupil premium focus in next steps marking with clear time to act on feedback	Feedback plus eight months (EEF)	Whole school M+E	JBI	Throughout the year
Raise aspirations for all students	Careers Advisor and IAG programme	Improved aspirations and target setting for all students	Student voice feedback and destinations data	MHu	£1800 Throughout the year after each event
Removal of barriers to learning	Breakfast club, uniform, equipment, rewards, educational visits	Removal of barriers to learning	Pastoral team to monitor and deploy in the most effective manner	MHu	£45
Increase engagement and resilience and social skills	Duke of Edinburgh	Sports participation plus 2 months (EEF)	Behaviour and attendance logs to then improve outcomes	PCu	£200
<b>Total budgeted cost</b>					<b>£2045</b>

