

Wyvern College



Sex and Relationships (SRE) Policy

Wyvern College strives to provide an excellent and enriching education for boys through our shared Christian values of Courage, Commitment and Compassion.

May 2017

WYVERN COLLEGE

SRE overview

Aims of the Sex and Relationships Education Programme

- understand the value of relationships within a Christian context
- encourage exploration of values and moral issues, consideration of sexuality and personal relationships
- the development of communication and decision making skills within a Christian context
- foster
- emphasise the importance of relationships with, respect for and responsibilities towards other people
- self-esteem, self-awareness, a sense of moral responsibility
- respond appropriately and sensitively to students questions as they arise
- help children base their own decisions on understanding and accurate information rather than ignorance and misinformation in order to develop the skills to avoid and resist unwanted sexual experience
- prepare for change:
 - relationships as they approach puberty
 - move to and from secondary school
 - emotional problems as bodies develop
 - help students to appreciate the benefits of a stable marriage and family life, emphasising the importance of families to the healthy social development of individuals and our society
 - the variety of family life experienced by students at Wyvern College will be valued and explored

Parental/Carer Right to Withdraw

Parents/Carers have the right to withdraw their children/teenagers from any SRE provided, outside of National Curriculum Science. They are not obliged to give a reason, but they cannot withdraw them from Science Orders. Should Parents/Carers choose to withdraw, Wyvern College should make alternative arrangements for such students.

Key Stage 3

The following National Curriculum statements are taught in Year 7 and in Year 9:

1 d)	that fertilisation in humans ... is the fusion of a male and female cell
2 f)	about the physical and emotional changes that take place during adolescence
2 g)	about the human reproductive system, including the menstrual cycle and fertilisation
2 h)	how the foetus develops in the uterus
2 n)	how the growth and reproduction of bacteria and the replication of viruses can affect health

In addition, the following aspects of SRE are addressed through PSHE and/or Science

- Sexually Transmitted Infections, including HIV/AIDS, and the skills people have to protect themselves against such diseases as well as unwanted conception
- The need to practise monthly testicular self-examination in order to recognise the early stages of possible testicular cancer, a disease which affects primarily young men and is on the increase.
- Understanding practising safer sex, i.e., use of condoms
- the consequences of actions in relation to sexual activity and possible parenthood
- the different types of contraceptive methods and how to access local sources of further advice and treatment if and when necessary
- the law regarding sexual relationships among young people and how to resist peer pressure, maintaining an independent mind
- different types of relationships, maintaining them and avoiding bullying or abuse including homophobia
- the opportunity to address any topics within the remit of sex education in open discussion

Key Stage 4

The following National Curriculum statements are taught in Years 10 and 11:

2 f)	the way in which hormonal control occurs, including the effects of sex hormones
2 g)	some medical uses of hormones, including the control and promotion of fertility
2 l)	the defence mechanisms of the body
3 d)	how sex is determined in humans

In addition, the following aspects of SRE are addressed through tutor time, RS and/or Science

- Many aspects of bio-ethical issues such as stem cell research, cloning, designer babies and saviour siblings
- Issues of infertility and possible solutions including IVF and Surrogacy
- The links between alcohol and drugs and making important decisions
- The links between alcohol and drugs and foetal development
- Issues of abortion and the sanctity of life

Responsibility for SRE

The responsibility for the effective leadership, coordination and delivery of this programme lies with the:

- Subject Leader for Science
- Subject Leader for Humanities
- Tutors (and other assigned staff as part of the PSHE programme)

Partnership with Visitors

We endeavour to work with a range of partners and outside agencies to support the delivery of this programme, such as Salisbury District Hospital, the School Nurse, members of the National Childbirth Trust and a number of Theatre in Education groups. In these sessions, groups of Year 10 & 11 boys are able to meet with charity coordinators and married couples to discuss aspects of marital and familial relationships. All visitors to such lessons are familiarised with this Policy.

Partnership with Students

Wyvern College accepts that it is appropriate to accept the comments and questions from students about the relevance of topics in SRE lessons. This is achieved through the College's self-evaluation activities.

Should a student seek direct advice from a member of staff, the staff member should refer the student to the Child Protection Officer who will refer on as appropriate.

Confidentiality Policy

Complete secrecy can never be promised to a student, though information given in confidence will not generally be disclosed to anyone else. It may be appropriate to refer a student to an outside agency. In such a case, the Headteacher and Child Protection Officer must be consulted prior to any advice given or contact made.