



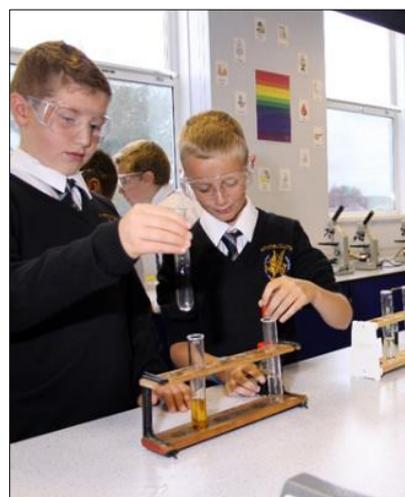
Wyvern College
part of Magna Learning Partnership

Application Pack

TEACHER OF ENGLISH

Required
Easter 2018 (or earlier)

Closing date for applications: 9.00 am Wednesday 6th December 2017





Wyvern College

Teacher of English

Full Time / Part-time– Permanent (MPS/UPS with an additional recruitment & retention Allowance of up to £2000.00 for an exceptional candidate) required from Easter 2018 suitable for NQTs

Our successful candidate will be a confident and effective teacher who will be responsible for teaching GCSE to Year 10 & 11 classes, as well as Key Stage 3. They will be keen to contribute creatively to the development of the subject.

Candidates should note that Wyvern College is part of a Multi Academy Trust with a growing partnership of other schools, known as the Magna Learning Partnership. To all new staff joining any of the schools, this may afford the exciting opportunity to work in more than one school as the need arises. Your interest and readiness for this would be questioned at interview.

Wyvern College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check.

Closing date: 9.00 am Wednesday 6th December 2017

Interviews week commencing: Monday 11th December



Letter from Headteacher

Wyvern is a small, successful 11-16 boys' school in an outstanding location in Laverstock, a village on the North Eastern outskirts of Salisbury. A significant virtue of our size is the ability we have to reduce class sizes and increase the level of personalisation in the curriculum. Ofsted judged us as Good in 2012 and subsequently we have enjoyed strong academic successes, and importantly with encouraging progress from students' starting points. While we celebrate this success, we are not complacent and always seek new ideas and commitment that will drive standards and teaching and learning ever higher.

Wyvern College is clearly defined by its Christian ethos as a voluntary aided Church of England School. This status is immersed into who we are and what we do. Our Christian ethos is also a fine motivator in encouraging the community to give of their best and offer a rounded education in a wonderful environment to boys of all faith, or none. This has been confirmed in a highly complementary SIAMS inspection in March 2016. Visitors to the school will invariably comment on the warm and polite welcome received from both students and staff. New staff joining the school can be assured of a warm, supportive environment as well as robust professional challenge.

We always seek high calibre, ambitious and determined colleagues looking to join this success story. I trust that our website will prove helpful in addressing some of your questions alongside the Ofsted report and other key documents. However, frequently a visit to the school or a telephone conversation can help in deciding whether to apply. If you have any questions or would value a tour, please contact the school direct via the Headteacher's PA – jwardley@wyverncollege.wilts.sch.uk.

To apply, please complete in full the application form and submit with a Letter of Application (no more than 2 sides).

I very much hope that you will want to join us and I look forward to receiving your application.

Mr Dan Jeffries
Acting Headteacher



English at Wyvern College

The Department

The department currently has two full-time teachers of English. A key strength of the team is the range of experiences, backgrounds and approaches we bring to teaching, planning and discussion. All members contribute to curriculum and resource development and there is an atmosphere of purposeful and mutually supportive work. The position will allow opportunities for professional development.

Our students experience English as a series of units of work each of which aims to cover key aspects of the National Curriculum programmes of study in Key Stages 3 and 4. At GCSE, the department offers AQA English Language and English Literature.

English is taught in dedicated rooms in the school's new building. All rooms have data projection facilities, and two have interactive whiteboards, and there is easy access to excellent ICT and library facilities that are much used by pupils as planned parts of their English programme.

We are well resourced in terms of books and have a very full collection of support materials. Sharing of ideas and resources is embedded in our way of working.

- KS3 English has eight one hour lessons a fortnight
- KS4 English has nine one hour lessons in Year 10 and eight in Year 11

This is an exciting opportunity to join a forward looking, dynamic team.

We would be happy to talk to anyone who wishes to have a preliminary chat about the school or the vacancy. If you wish to do so, please contact the Headteacher's PA on 01722 427012 or email jwardley@wyverncollege.wilts.sch.uk



Person Specification – Classroom Teacher at Wyvern College

These are helpful selection criteria giving an outline of the type of person and the characteristics required to do the job.

Essential: - without which a candidate would be rejected

Desirability: - useful for choosing between two good candidates.

Attributes	Essential	Desirable
Education and Training	Qualified Teacher Status Evidence of ongoing continuing professional development. Subject/KS curriculum knowledge	Evidence of meeting the threshold standards. Sustained and substantial performance in the threshold standards.
Experience	Teaching in the relevant subject area. Using data to inform target setting and planning.	Ability to teach other subjects.
Skills/ Abilities	Deliver high quality lessons, evaluate the impact of these and develop future planning accordingly Assess the needs of individuals to inform lesson planning. Monitor and evaluate teaching and learning. Form and maintain appropriate relationships with children and young people. Use new technology to support both the curriculum and work organisation. Work as part of, and contribute to, a whole-school, multi-disciplinary team. Identify the necessary resources which ensure high quality teaching and learning. Communicate with a variety of stakeholders (e.g. colleagues, parents, external agencies).	Ability to coach and mentor others. Desire for whole school responsibility.
Equality Issues	Commitment to inclusive teaching and learning. Awareness of the effects of discrimination on pupils, parents, colleagues and policy.	
Other Requirements	Demonstrate responsibility for promoting and safeguarding the welfare of children and young persons. Willingness to work in both this school and partner schools if required.	

We will consider any reasonable adjustments under the terms of the Disability Discrimination Act (1995), to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post.

The Job-holder will ensure that school policies are reflected in all aspects of his/her work.



Role Description

Job Title:	Teacher of English	Grade/Salary:	MPS/UPS
Job Purpose:	To teach students across the full age and ability range present in the school, in order to ensure the highest possible standards of student achievement, personal development and well-being.		

Key Responsibilities

Duties and Responsibilities	
•	To promote and be committed to the school's aims and objectives
•	To maintain and contribute to the development of the school's policies
•	To promote and be committed to securing high expectations for learning and the raising of achievement for all
	Within school and subject policies (where applicable), to:
•	Ensure all students are challenged appropriately to achieve the very best outcomes
•	Set appropriate homework
•	Mark work, assess, record and report student progress
•	Provide a stimulating learning environment
•	Have due regard for maintaining health and safety in the area s/he uses
•	Contribute to department and school enrichment programmes
•	To be a Form Tutor carrying out the associated responsibilities
	To assist with the effective operation of Subject teams by, individually and with others:
•	Developing schemes of work, resources, teaching and learning strategies
•	Contributing to team review, monitoring and evaluation and the development of working practices
•	Participating in working groups and projects
•	Developing schemes of work, resources, teaching and learning strategies
•	Taking responsibility for your own professional development and contributing to school wide activities
Other Specific Duties	
•	To undertake any other duty as specified by the school's Teachers' Pay and Conditions document, not mentioned in the above
•	To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the Role Description
NQTs Only	
•	To aim to pass the standards at the end of the induction period to maintain QTS
•	To take full advantage of the school's induction programme
•	To seek advice and guidance
•	To engage in reflective self-analysis of professional practice
•	To play an active part in the everyday life of the school

Empowering students to be the source of their own success ...

Church Road, Laverstock, Salisbury, Wiltshire SP1 1RE